

廖宜虹  
Yi-Hung Liao

**ACADEMIC QUALIFICATIONS 主要學歷**

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2004-2010	Ph.D in Curriculum & Instruction, University of Wisconsin-Madison, USA (Major: World Language Education; Minor: Special Education)
1997-1998	MA in Linguistics, University of Essex, United Kingdom (Major: Language Acquisition)

**EXPERIENCES 服務**

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FEB 2021-JUL 2021	Associate Professor, Department of English Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
AUG 2014-JAN 2021	Assistant Professor, Department of English Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
AUG 2012-JUL 2014	Contracted Assistant Professor, Department of English Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
JUL 2021-NOW	MOE In-Service Teacher Bilingual Education Trainer Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
MAR 2021-NOW	Reviewer of Journal of Scholarship of Teaching and Learning MOE Teaching Practice Research Program
OCT 2020-NOW	Internationalization Education Consultant Committee Department of Education, Pingtung County Government
SEP 2019-OCT 2019	Reviewer of Journal of Applied Foreign Languages National Kaohsiung First University of Science and Technology, Taiwan
SEP 2019-NOW	ESP Curriculum Consultant/Elite Athlete English Course Instructor National Sport Training Center, Kaohsiung
JUL 2019-AUG 2019	MOE In-Service Teacher English Certified Trainer Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
AUG 2014-JUL 2020	TKT (CAMBRIDGE TEACH KNOWLEDGE TEST) Education Trainer Synergy English Academy, Taiwan
AUG 2012-JUL 2014	Contracted Assistant Professor, Department of English Wenzao Ursuline University of Languages, Kaohsiung, Taiwan
MAR 2012-JUL 2013	Research Project Investigator (Asian Committee), Global Childhood Projects Centre for Childhood Research and Innovation Education, University of Hong Kong
SEP 2008-JUN 2009	Chinese Teaching Assistant, Integrative Graduate Education and Research Traineeship Program University of Wisconsin-Madison, USA
SEP 2007-JUN 2009	Research Assistant, International Student Service University of Wisconsin-Madison, USA
SEP 2007-JUN 2008	Bilingual Education Consultant, Franklin-Randall Elementary School Madison, Wisconsin USA
SEP 2006-JUN 2007	Teaching Assistant, International Student Services University of Wisconsin-Madison, USA
SEP 2001-JUN 2004	Lecturer, Department of Foreign Languages and Literature Tung-Hai University, Taichung, Taiwan

SEP 2001-JUN2004      Lecturer, Department of Applied Foreign Languages  
National Yunlin University of Science and Technology, Yunlin, Taiwan

SEP 2001-JUN2004      Lecturer, Office of General Counsel  
National Chin-Yi University of Technology, Taichung, Taiwan

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**FUNDED RESEARCH PROJECTS 相關補助研究計畫**

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JUL 2021	Teaching Practice Research Program [PED 1101061], Ministry of Education, Taiwan <i>"The Sustainable Hub for Future Learning: Reading the words to Read INTO, Read THROUGH, Read WITH, and Read FOR the world"</i>
AUG 2020-JUL 2021	Teaching Practice Research Program [PGE1090440], Ministry of Education, Taiwan <i>"Developing glocal-ready English readers for 21<sup>st</sup> century competencies: An innovative reading course to transcend the English language, explore the world and infinitize the learning"</i>
OCT 2020-JUL 2021	Elite Athletes English Program <i>"Faster, Stronger, and Higher: Developing English proficiency and global competencies for national elite athletes"</i> National Sport Training Center
AUG 2019-JUL 2020	Teaching Practice Research Program [PGE108286], Ministry of Education, Taiwan <i>"Reading is to the mind what exercise is to the body: Let's ride on the reading bikes to explore the reading utopia"</i>
AUG 2018-JUL 2019	Teaching Practice Research Program [PED10718], Ministry of Education, Taiwan <i>"Using 5C's to Read the Words to Write the World: Connect, Communicate, Construct, Create and Compose"</i>
AUG 2016-JUL 2017	Multicultural & Multimodal Contextualization in English Education Reform Projects, [MOE-105-2-3-21] Ministry of Education, Taiwan <i>"One World; Many Cultures: Integrating multicultural education into Discussion &amp; Writing Course"</i>

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**JOURNAL PUBLICATIONS 期刊論文**

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- Liao, Y. H., McClung, R. & Barr. M. (Jun 2021 in press). Tandem Lessons for the Unprecedented 21st Century. *Languages and International Studies (special issue)*
- Liao, Y. H., McClung, R. & Barr. M. (2021). Tandem up for 21st Century Language Competencies. *Journal of SHU-TE University*, 23(1), pp. 23-41.
- Tochon, F. & Liao, Y. H. (2015). Inclusion des étudiants malentendants dans les classes de langue étrangère: récits d'expériences., *Recherches et Education* 14, pp.65-79.  
<https://doi.org/10.4000/rechercheseducations.2377>
- Liao, Y. H. & Lai, C. C. (2013). Becoming Literate in Taiwan: kindergarten experiences as the first part of a long literacy journey, *Global studies of Childhood*, 3(1), 53-71.  
<https://doi.org/10.2304/gsch.2013.3.1.53>

**BOOK CHAPTERS 專書篇章**

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- 王正光、劉紹鈞、黃永全、鍾任榮、李怡瑩、吳麗英、廖宜虹、顏楚蓉、蘇榮昌。 航空英文 Aviation English (ISBN: 9789577847867). 台灣：華立圖書股份有限公司。 Oct, 2018.  
[http://www.jolihi.com.tw/jolihi\\_new\\_web/detailed.asp?itemid=7833](http://www.jolihi.com.tw/jolihi_new_web/detailed.asp?itemid=7833)
- Y-hung Liao & Francois Victor Tochon. Inclusion of hard of hearing students in the foreign language classroom: Insider stories. *Inclusion through Shared Education* (pp. 83-108) (ISBN: 978-1939755292). Madison, USA: Deep University Press. May, 2016.  
<https://www.amazon.com/Inclusion-Through-Shared-Education-Deppeler/dp/1939755298>
- I. J. Lo, F. D. Cheuh, Y. Y. Lee, Y. H. Liao, I. C. Liu & S. Y. Ho. (2013, Dec). English Reading Canteen. 英閱食堂.  
<https://drive.google.com/file/d/1zYE-1X1GfPZoOihNAtaDEIJMMfxcipM4/view?usp=sharing>

**CONFERENCES PAPERS & PRESENTATIONS 研討會論文**

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| Jul 2021 | <i>Sustainable Development Goals (SDGs) Collaborative Tandem Learning in a Post Covid-19 Era.</i><br>The 2021 Joint International Conference on English Teaching and Learning in Korea (Online)                                      |
| Nov 2020 | <i>Global Partnership and Collaboration Beyond Borders.</i><br>The 4 <sup>th</sup> Asia-Pacific University-Community Engagement Network (APUCEN) Summit (Online)   |
| Nov 2020 | <i>Tandem Lessons for the 21st Century.</i><br>The 29 <sup>th</sup> ETA International Symposium on English Language Teaching. Taipei, Taiwan.  |
| Mar 2020 | <i>Advancing 5C's for 21st Century Foreign Language Competency.</i><br>The 7 <sup>th</sup> Asian Conference on Education & International Development (Online)  |
| Jun 2019 | <i>Using 5C's to Write the World: A Deep Writing Approach.</i><br>2019 多元升等教學實踐暨技術應用報告研討會<br>2019 Academic Promotion Seminars for Teaching Practices and Applications.<br>Wenzao Ursuline University of Languages, Kaohsiung, Taiwan |

- Oct 2018 *An Etymologically-Categorized Vocabulary Order Generator for Increasing and Expanding Vocabulary Learning: A Sequential and Personalized Approach.*  
The 12<sup>th</sup> Asian Conference on Education. Tokyo, Japan.
- Oct 2016 *Investigating the Major Identity and Professional English Learning Experiences of English Undergraduates Across Borders.*  
The 10<sup>th</sup> Asian Conference on Education. Kobe, Japan.
- Oct 2015 *Count me in: Transcending the zone of hearing disability in foreign language classrooms.*  
The 9<sup>th</sup> Asian Conference on Education. Kobe, Japan.
- Sep 2015 *Inclusion by shared education: Inclusion of Hard of Hearing Students in the Foreign Language Classroom: Insider Stories.*  
2015 European Educational Research Association. Budapest, Hungary.
- Jun 2015 *Inclusion of hard-of hearing students in the foreign language classroom.*  
2015 CAES International Conference: Faces of English: Theory, Practice, and Pedagogy.  
Hong Kong

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**AWARDS & PROFESSIONAL CERTIFICATES 其他相關獎勵**

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SEP 2020	Teaching Excellence Award, Wenzao Ursuline University of Languages
SEP 2020	English as Medium Instruction Certificate, Cambridge University Assessment
FEB 2020	Google Certified Educator (Level 1), Google for Education
MAR 2018	CLIL/EMI Training Program, British Council
APR 2017	Honored Instructor, HyperDocs Academy (EdTechTeam)

