Huang, Lan-fen
黃蘭棻

EDUCATION

2008/09-2011/08   PhD in English Language

University of Birmingham, Birmingham, UK

2004/09-2005/11   MA in Teaching English as a Foreign/Second Language

University of Birmingham, Birmingham, UK

AREAS OF RESEARCH SPECIALITY

Corpus Linguistics; Interlanguage; Spoken English Grammar; English Language Teaching Methodologies

WORK EXPERIENCE

Associate professor   Mount Dawu College, National Pingtung University

2022/08 – present

Director   Chinese Language Center, Office of International Affairs,

2023/08 – present   National Pingtung University

Associate professor   Department of Foreign Languages, Republic of China Naval Academy

2019/07 – 2022/07

Associate professor, Assistant professor, Lecturer

2007/02 – 2019/06   Foreign Languages Division, School of Liberal Education, Shih Chien

University (Kaohsiung Campus)

Journal articles

Huang, Lan-fen*, Yen-liang Lin & Tomáš Gráf (Feb 2023). Development of the use of discourse markers across different fluency levels of CEFR: A learner corpus analysis. *Pragmatics*. https://doi.org/10.1075/prag.21016.hua [SSCI] [AHCI] [Grant No.: MOST108-2410-H-012-002-MY2]

Huang, Lan-fen* & Tomáš Gráf (Aug 2021). Expanding LINDSEI to spoken learner English from several L1s across CEFR levels. *Corpora, (16)*2, pp. 271-285. [Scopus][ERIH PLUS] [Grant No.: MOST107-2410-H-012-001]

Huang, Lan-fen* & Tomáš Gráf (Spring 2020). Speech rate and pausing in English: Comparing learners at different levels of proficiency with native speakers. *Taiwan Journal of TESOL, (17)1*, pp. 57-86. doi: 10.30397/TJTESOL.202004_17(1).0003. ISSN: 1814-9448. EISSN: 2076-7617. [THCI-Core] [Scopus] [Grant No.: MOST105-2628-H-158-001]

Huang, Lan-fen (Sep 2019). A Corpus-Based Exploration of the Discourse Marker *Well* in Spoken Interlanguage. *Language and Speech*, *62*(3), pp. 570-593. doi:10.1177/0023830918798863. [SSCI] [Grant No.: MOST105-2628-H-158-001]

Chang, Sophie* & Lan-fen Huang (Nov 2018). The Use of *OK* by Native and Non-Native Teachers in Bilingual Classrooms: Mandarin, English and code-switching. *Concentric: Studies in Linguistics*, *44*(2), pp. 111-135. Taipei, Taiwan: Department of English, National Taiwan Normal University. ISSN: 1810-7478. [THCI-Core] [Scopus] [EBSCOhost]

Huang, Lan-fen*, Simon Kubelec, Nicole Keng & Lung-hsun Hsu (Sep 2018). Evaluating CEFR Rater Performance Through the Analysis of Spoken Learner Corpora. *Language Testing in Asia*, *8*(14). ISSN: 2229-0443. Retrieved from https://doi.org/10.1186/s40468-018-0069-0 [Scopus] [MLA] [EBSCOhost] [Grant No.: MOST105-2628-H-158-001]

Huang, Lan-fen*, I-ping Lin and Bi-wen Li (Jun 2017). Assessing the Effectiveness of Preparation Courses for the TOEIC Test. *Languages and International Studies, 17* [語文與國際研究, 第十七期]. Kaohsiung, Taiwan: Wenzao Ursuline University of Languages, pp. 29-58. ISSN: 1811-4717. DOI: 10.3966/181147172017060017002 [Grant No.: USC103-05-03011] [Taiwan Citation Index-Humanities and Social Sciences]

Huang, Lan-fen (Oct 2014). Constructing the Taiwanese Component of the Louvain International Database of Spoken English Interlanguage (LINDSEI). *Taiwan Journal of TESOL*, *11(1) Special Issue: Corpus and Technology in English Language Studies*. Taipei, Taiwan: The Department of English, National Chengchi University and Crane Publishing Co, pp. 31-74. ISSN: 1814-9448. EISSN: 2076-7617. [Grant No.: NSC 101-2410-H-158-012] [Scopus] [EBSCOhost] [Taiwan Citation Index-Humanities and Social Sciences] [THCI]

Huang, Lan-fen (Jan 2014). "I Think" in NS and Chinese NNS Spoken English. *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT), 4*(1). Hershey, PA: IGI Global, pp. 84-100. ISSN: 2155-7098. EISSN: 2155-7101. DOI: 10.4018/ijcallt.2014010105. [Scopus] [Web of Science Emerging Sources Citation Index (ESCI)]

Huang, Lan-fen (Jul 2013). The Use of Linear Unit Grammar (LUG) in the Investigation of Discourse Markers in Spoken English. *International Journal of Language Studies, 7*(3). Raleigh, NC: Lulu Press Inc., pp. 139-156. ISSN: 2157-4898. EISSN: 2157-4901. [MLA]

Huang, Lan-fen (Feb 2013). Corpus-Based Approaches to the Teaching of *like*. *Studies in English Language and Literature, 31* [英語語言與文學學刊,第 31 期]. Taipei, Taiwan: Department of Applied Foreign Languages, National Taiwan University of Science and Technology, pp. 265-276. ISSN: 1028-9739. [Taiwan Citation Index-Humanities and Social Sciences]

Book chapters

Gráf, Tomáš & Lan-fen Huang (2022). Persistent errors in spoken English among Taiwanese and Czech learners at CEFR B2 and C1. In Leńko-Szymańska, Agnieszka & Sandra Götz (Eds.) *Complexity, Accuracy and Fluency in Learner Corpus Research*. Amsterdam and Philadelphia: John Benjamins. [Grant No.: MOST106-2410-H-158-011]

Gráf, Tomáš & Lan-fen Huang (2019). Repeats in native and learner English. In Liesbeth Degand, Gaëtanelle Gilquin, Laurence Meurant & Anne Catherine Simon (Eds.) *Fluency and Disfluency across Languages and Language Varieties. Corpora and Language in Use – Proceedings 4*, Louvain-la-Neuve: Presses universitaires de Louvain, pp. 219-241. ISBN: 9782875587695. [Grant No.: MOST105-2628-H-158-001]

Huang, Lan-fen (Mar. 2013). Pedagogical implications of the corpus-based investigation of discourse markers. In Ishikawa, Shin'ichiro (Ed.). *Learner Corpus Studies in Asia and the World*, Vol. 1. Kobe, Japan: Kobe University, pp. 227-254. ISSN: 2187-6746. [Grant No.: NSC 101-2410-H-158-012]

Conference papers

Huang, Lan-fen (August 11-13, 2023). The use of first language in spoken English interlanguage. Presented at Okinawa JALT Summer Symposium 2023, hosted by Japan Association for Language Teaching Okinawa Chapter, Japan. [Grant No: NSTC111-2410-H-153-035].

Huang, Lan-fen (January 24-27, 2023). Lexical development in a multi-CEFR-level learner corpus of spoken English. Presented at the 5th International Conference on ICT integration in Technical Education, hosted by the University of Aizu, Japan. [Grant No: MOST110-2410-H-153-037].

Gráf, Tomáš, Lan-fen Huang & Luca Cilibrasi (July 13-16, 2021). Using reading tasks to predict proficiency in spoken learner corpora. Presented at Corpus Linguistics 2021, hosted online by University of Limerick, Ireland. [Grant No: MOST108-2410-H-012-002-MY2]

Lan-fen Huang & Yen-liang Lin (September 26-27, 2020). Fluency in Taiwanese learners' speech across different proficiency levels: A learner corpus analysis. Presented at the 3rd Conference on English Language Education in the Chinese Context. National Taiwan Normal University. Taipei, Taiwan. [Grant No: MOST108-2410-H-012-002-MY2]

Gráf, Tomáš & Lan-fen Huang (September 12-14, 2019). Accuracy in spoken learner English at B2 and C1 levels (and future inclusion of A2 and B1 levels). Presented at the 5th Learner Corpus Research. University of Warsaw. Warsaw, Poland. [Grant No: MOST107-2410-H-012-001]

Gráf, Tomáš & Lan-fen Huang (July 18-21, 2018). False starts and self-corrections in learner and native English. Presented at the 13th Teaching and Language Corpora Conference. University of Cambridge. Cambridge, UK. [Grant No: MOST106-2410-H-158-011]

Huang, Lan-fen, Tomáš Gráf & Nicole Keng (July 18-21, 2018). Assessing spoken learner corpus data using the CEFR scales and error rates. Presented at the 13th Teaching and Language Corpora Conference. University of Cambridge. Cambridge, UK. [Grant No: MOST106-2410-H-158-011]

Keng, Nicole & Lan-fen Huang (April 25-27, 2018). Using the Facebook Group Page as a Virtual Classroom for Intercultural Communication. Presented at the third UniCollaboration conference: Telecollaboration and virtual exchange across disciplines. Pedagogical University. Krakow, Poland.

Huang, Lan-fen & Gráf, Tomáš (July 25-28, 2017). Speech rates and unfilled pauses in native and learner speech at the CEFR levels B2 and C1. Presented at Corpus Linguistics 2017 conference. University of Birmingham. Birmingham, UK. [Grant No: MOST105-2628-H-158-001]

Huang, Lan-fen, Simon Kubelec & Lung-hsun Hsu (Apr 19-21, 2017). Assessing speaking using the CEFR scales: The rating performance of trained raters compared with teachers of English. Presented at the 8th Biennial International English Language Teaching Conference 2017 (iELT-Con 2017). Penang English Language Learning & Teaching Association, Malaysia. [Grant No: MOST105-2628-H-158-001]

Gráf, Tomáš & Huang, Lan-fen (Feb 15-17, 2017). Repeats in native and learner English. Presented at the 2017 International Conference on Fluency and Disfluency across Languages and Language Varieties. Catholic University of Louvain. Louvain-la-Neuve, Belgium. [Grant No: MOST105-2628-H-158-001]

Huang, Lan-fen & Gráf, Tomáš (May 25-29, 2016). Investigating fluency variables in the speech of learners of two proficiency levels. Presented at the 37th annual conference of the International Computer Archive of Modern English (ICAME) Conference. The Chinese University of Hong Kong. Hong Kong, China. [科技部補助國內專家學者出席國際學術會議 MOST 105-2914-I-158-002-A1]

Research grants & scholarships

2022/08/01-2023/10/31   National Science and Technology Council Research Project: The use of first language in English interlanguage: A multi-level spoken learner corpus analysis (NSTC111-2410-H-153-035) (NT$502,000)

2021/08/01-2023/07/31   Ministry of Science and Technology Research Project: Lexical development in the multi-level learner corpus of spoken English (MOST110-2410-H-153 -035) (NT$656,000)

2019/08/01-2021/10/20   Ministry of Science and Technology Research Project: Fluency and accuracy in spoken English interlanguage across CEFR levels and mother tongues (MOST108-2410-H-012 -002 -MY2) (NT$1,187,000)

2018/08/01-2019/09/30   Ministry of Science and Technology Research Project: The Construction of Spoken English Learner Corpus and Fluency Profiles across CEFR Proficiency Levels (MOST107-2410-H-158-006) (NT$713,000)

2017/08/01-2018/08/31   Ministry of Science and Technology Research Project: A learner-corpus-based investigation of accuracy in the speech of learners across English proficiency levels (MOST106-2410-H-158-011) (NT$487,000)

2016/08/01-2017/09/30   Ministry of Science and Technology Excellent Young Scholar Research Project: Contrastive Interlanguage Analysis: Fluency in the spoken English of learners and native speakers (MOST 105-2628-H-158-001) (NT$741,000)

2016/05/25-2016/05/29   Ministry of Science and Technology Travel Grant (MOST 105-2914-I-158-002-A1) (NT$50,000)

2015/09/02-2015/09/04   Ministry of Science and Technology Travel Grant (MOST 104-2914-I-158 -003-A1) (NT$60,000)

2015/03/01-2015/05/31   Shih Chien University Research Project: A study of effectiveness of preparation courses for proficiency tests (USC 103-05-03011) (NT$20,000)

2013/09/01-2013/12/31   Shih Chien University Young Scholar Research Project: The Investigation of the Taiwanese learner corpus of spoken English (USC 102-08-02004) (NT$25,000)

2012/10/01-2013/09/30   National Science Council Research Young Scholar Research Project: Louvain International Database of Spoken English Interlanguage (LINDSEI): The compilation of the sub-corpus of Taiwanese students' spoken English and the investigation of the linguistic features of spoken English (NSC 101-2410-H-158-012) (NT$581,000)