

# SHIAO-WEI CHU, PH.D.

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## EDUCATION

**Ph.D. - Education**, (Degree Granted December 2013); College of Education, Department of Curriculum & Instruction, University of Idaho, Moscow, ID, USA

**Master of Arts, TESL**, (Degree Granted January 2010); Department of Applied Foreign Languages, Chaoyang University of Technology, Taichung, Taiwan

**Bachelor of Arts, English**, (Degree Granted June 2005); Department of Applied Foreign Languages, Chaoyang University of Technology, Taichung, Taiwan

## ACADEMIC EXPERTISE

- Teaching English as a second and foreign language (Reading, Writing, Listening, Speaking, and Grammar)
- Researching and practicing current ESL and EFL teaching methods and materials
- Designing curriculum and assessment for English language courses
- Developing face-to-face & online professional development for English language instructors
- Utilizing computer assisted language learning programs

## TEACHING EXPERIENCE

<b>International College-level Teaching Experience</b>	<b>2013-Present</b>
<b>National Pingtung University</b>	2022/08 - Present
<i>Assistant Professor, EMI Development Center, Mt. Dawu College</i>	
<b>National Chin-Yi University of Technology</b>	2018/01 - 2022/07
<i>Coordinator, Human Development Division, Office of General Counsel</i>	2021/02~ 2022/07
<i>Coordinator, Extracurricular Activities Division, Office of Student Affairs</i>	2019/08~ 2021/01
<i>Assistant Professor, Language Center</i>	2018/02~2022/07
<b>National Tsing Hua University</b>	2017/08 - 2018/01
<i>Adjunct Assistant Professor, Language Center</i>	
<b>Ming Chuan University</b>	2017/08 - 2018/01
<i>Adjunct Assistant Professor, English Language Center</i>	
<b>University of Idaho</b>	2011-2017
<i>Lecturer, American Language and Culture Program</i>	2012/01~ 2017/05
<i>Co-Instructor &amp; Teaching Assistant, Department of Curriculum and Instruction</i>	2011/01~ 2013/05

## International K-12 Teaching Experience

2005-2010

English Teacher, National Cingshuei Senior High School, Taichung, Taiwan 2010/02~ 2010/07  
English Teacher, Tiffany English School, Taichung, Taiwan 2005/02~ 2010/07

## PROFESSIONAL DEVELOPMENT COURSE DESIGN EXPERIENCE

Instructor, CLE Online Professional Development Course 2016/08- 2017/01  
Leader, Spring 2016 Professional Development Series Spring 2016  
Instructor, Spring Online Professional Development Series Spring 2015  
Instructor, Taiwanese EFL Instructors' Online Professional Development Course 2012/08- 2013/07  
Co-Facilitator, English Instructors' Professional Development Institute Summer 2012

## PUBLICATIONS

- Chu, S. W.**, Hussein, I., & Jovanovska, E. (2022). ESL students' attitudes toward a STEM curriculum in an ESL classroom. *TESOL Journal*. (Under review)
- Liu, C. T., Chen, Y. S., & **Chu, S. W.** (2022) On the relationship between speed intelligibility and fluency indicators among English-speaking individuals with Parkinson's diseases. *Behavioural Neurology*. (Under review)
- Chu, S. W.\*** & Hua, T. L. (2022). Taiwanese college students' perspectives on the effectiveness of strategy-based instruction in a writing course. *Journal of National Taichung University of Education*, 36(1), 25-51. (科技部人文社會研究中心評比通過期刊)
- Chu, S. W.** (2021). Learning in community: findings from an interactive online professional development for EFL instructors. *Asia-Pacific Journal of Teacher Education*. (Under review)
- 蔡喬育、戴宣毓、張端容、林晏宇、**朱曉薇**、藍夏萍 (2020)。閱讀臺灣學華語。臺北:瑞蘭國際。
- Chu, S. W.**, & Duvall E. (2016). Using writer's notebook with adolescent ESL writers. *Chaoyang Journal of Humanities and Social Sciences*, 14(2), 1-12.
- Chu, S. W.** (2016). English language teacher's professional development in web-based community. *Journal of US-China Education Review A*, 6(4), 255-261.
- Chu, S. W.**, & Hussein, I. (2015). [Review of the book *Foundations of education research: Understanding theoretical components*, by Egbert, J., & Sanden, S. (2013)]. *Journal of Interdisciplinary Studies in Education*, 4.

## CONFERENCE ACTIVITIES

### Paper Presentations

- Chu, S. W.** (2022, May). *Let's Work It Out: Effects of a Cooperative Learning Approach on EFL Students' Motivation and Reading Comprehension*. Paper presentation at ICLSSLA 2022: XVI. International Conference on Language Sciences and Second Language Acquisition. Vancouver, Canada.

- Chu, S. W.,** Hussein, I., & Jovanovska, E. (2021, August). *ESL Students' Perspectives towards a STEM Curriculum in an ESL Classroom*. Online paper presentation at 2021 IEEE International Conference on Social Sciences and Intelligent Management (SSIM 2021). Taichung, Taiwan.
- Chu, S. W.,** & Eller, C. (2019, October). *Let's Work It Out: Using Cooperative Learning to Build Speaking Fluency*. Paper presentation at The Asian Conference on Education (ACE2019). Tokyo, Japan
- Chu, S. W.,** & Hua, T. L. (2018, November). *The Effects of Strategy-Based Instruction on Taiwanese College Students Writing Performance*. Paper presented at the 5th ICRTTEL 2018 – International Conference on Research in Teaching, Education & Learning. Singapore.
- Chu, S. W.,** & Greer, A. (2017, October). *My Teacher is in the Clouds*. Paper presented at The Asian Conference on Education 2017. Kobe, Japan.
- Chu, S. W.,** & Yamaguchi, Y. (2017, April). *A Framework for ESL Only First Year Composition Course*. Paper presented at the 2017 Palouse Language & Culture Symposium. Moscow, ID, USA.
- Worden, D., **Chu, S. W.,** Dulal, T., Fox, L., & Reagan, D. (2017, March). *Investigating unfamiliar genres to promote second language writing teacher development: Novice teachers' engagement with the unfamiliar genre project in an L2 writing teacher education course*. Panel presentation at the 2017 Conference on College Composition and Communication Convention. Portland, OR, USA.
- Chu, S. W.,** Huang, W., & Hussein, I. (2015, April). *"We" learn together: A new approach for peer feedback*. Paper presented at the 2015 Palouse Language and Culture Symposium, University of Idaho, Moscow, ID, USA.
- Chu, S. W.,** & Nwoke, T. (2014, April). *Marathon writers: Helping students build comfort and self-reliance in writing*. Paper presented at TESOL 2014 International Convention. Portland, OR, USA.
- Chu, S. W.,** & Nwoke, T. (2014, April). *Bridging reading and writing skills with communicative efficacy in ELLs*. Paper presented at the Palouse FL/SL Symposium, University of Idaho, Moscow, ID, USA.
- Chu, S. W.,** & Nwoke, T. (2014, January). *Real pages: Connecting reading to action*. Paper presented at 2014 Hawaii International Conference on Education. Honolulu, HI, USA.
- Chu, S. W.** (2012, October). *A new paradigm in ESL teaching & learning environments: Online professional development for Taiwanese ESL instructors*. Paper presented at The 4<sup>th</sup> Asian Conference on Education. Osaka, Japan.
- Duvall, E., **Chu, S. W.,** & Hansen, M. (2012, February). *Using writer's notebook with adolescent ESL writers*. Panel presented at 8<sup>th</sup> Annual International Globalization, Diversity and Education Conference. Vancouver, WA, USA.
- Chu, S. W.** (2010, November). *A study of multimedia application on EFL students' listening comprehension*. Paper presented at 19<sup>th</sup> International Symposium and Book Fair on English Teaching. Taipei, Taiwan.
- Chu, S. W.,** & Liu, Y. L. (2010, January). *How can linguistically authentic materials enrich EFL language learning?* Paper presented at 2010 Hawaii International Conference on Education. Honolulu, HI, USA.
- Liu, Y. L., & **Chu, S. W.** (2008, May). *Must authentic materials be used in the EFL classroom?* Paper presented at 2008 ELT International Conference: Multicultural Education and Multilingual Learning and Teaching. Wufeng District, Taichung, Taiwan.

## Professional Workshops

- Greer, A. G., Slater, C., & **Chu, S. W.** (2016, April). *Effective student conferencing beyond age, gender, and culture*. Workshop presented at TESOL 2016 International Convention. Baltimore, MD, USA.
- Chu, S. W.**, Hussein, I., & Kayode-Popoola, A. (2015, October). *A transcending paradigm of teaching grammar in ESL Writing*. Interactive workshop presented at Tri-TESOL 2015 Conference. Des Moines, WA, USA.
- Chu, S. W.**, & Spring, B. (2014, October). *Academic skills: Explicit instruction of academic values for academic success*. Workshop presented at the WAESOL Conference, Des Moines, WA, USA.
- Chu, S. W.** (2012, March). *Common errors that EFL learners make in English composition*. Workshop presented at the Spring Conference 2012 of the Northwest Inland Writing Project, Spokane, WA, USA.
- Chu, S. W.** (2012, March). *Using authentic materials in ESL/EFL writing classes*. Workshop presented at the Spring Conference 2012 of the Northwest Inland Writing Project, Spokane, WA, USA.

## Faculty Professional Development Workshops

- Chu, S. W.** & Yen, H. J. (2016, February). *Taiwan and China*. American Language and Culture Program Spring 2016 Professional Development Series #3, University of Idaho, Moscow, ID, USA.
- Chu, S. W.** (2016, February). *Reformulating paraphrasing: Critical & pragmatic approach*. American Language and Culture Program Spring 2016 Professional Development Series #2, University of Idaho, Moscow, ID, USA.
- Chu, S. W.** (2015, February). *Using digital technologies for writing feedback*. American Language and Culture Program Spring Professional Development Series, University of Idaho, Moscow, ID, USA.
- Chu, S. W.** (2014, February). *Teaching English grammar & collocations*. American Language and Culture Program 2014 Professional Development, University of Idaho, Moscow, ID, USA.

## RESEARCH GRANTS AND SCHOLARSHIPS

- Chu, S. W.** (2022). *Using Listening Logs to Build Autonomy, Confidence and Proficiency in an EFL Listening and Speaking Course*. Ministry of Education Teaching Practice Research Program, Taiwan. NT \$200,000.
- Chu, S. W.** (2021). *Let's work it out: Using a cooperative learning approach to engage EFL learners in a freshman English course*. Ministry of Education Teaching Practice Research Program, Taiwan. NT \$231,150.
- Chu, S. W.**, Hussein, I., & Jovanovska, E. (2020). *ESL Students' Attitudes towards a STEM Curriculum in an ESL Classroom*. The Washington Association for the Education of Speakers of Other Languages (WAESOL), Seattle, WA, USA. US\$500.
- Chu, S. W.** & Yang, S. C. (2012). *English instructors' professional development*. National Sun Yat-sen University, Kaohsiung, Taiwan. NT\$102,000
- Chu, S. W.** (2012). *A New paradigm in ESL teaching & learning environments: Online professional development for Taiwanese ESL instructors*. Graduate and Professional Student Association, University of Idaho, Moscow, ID, USA. US\$1,500.
- Chu, S. W.** (2010). *How can linguistically authentic materials enrich EFL language learning?* Graduate and Professional Student Association, University of Idaho, Moscow, ID, USA. US\$750.